

The Psychoanalytic Center of California

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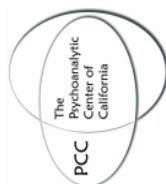
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The Psychoanalytic Center of California
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Return Service Requested



A Component Society of the International
Psychoanalytical Association

Announces a
One-Year Intensive Course

PSYCHOANALYTIC CHILD PSYCHOTHERAPY

An Introduction to Psychoanalytic Child Psychotherapy:
An Overview of Infancy, Latency and
Adolescence from an Object Relations Perspective

Program Beginning in October

- One-Year Overview Course, Pre-Birth to Adolescence
- A Synthesis of Prenatal Life, Infancy, Latency and Adolescence From an Object Relations Perspective
- Integration with Infant Research and Neurobiology
- Introduction to Psychoanalytic Clinical Treatment, From Infants to Adolescents
- Working with Parents
- Combined Didactic and Case-Based Seminars
- Beginning October of Each Year

For Information Call
310-478-4347

GENERAL INFORMATION

The Psychoanalytic Center of California has created a one-year introductory course for mental health clinicians and professionals working with children entitled: Psychoanalytic Child Psychotherapy: An Overview of Infancy, Latency and Adolescence from an Object Relations Perspective. This clinically oriented course will introduce highlights of contemporary psychoanalytic theory and of psychoanalytically informed psychotherapy with infants, children, adolescents and their families. Qualified licensed clinicians from the various fields of mental health are invited to apply. Readings are selected to provide an object relations psychoanalytic perspective on development from pre-birth through adolescence. Upon finishing the course, the PCC will award a Certificate of Completion.

OBJECTIVES

The course endeavors to provide a perspective on the relationship between psychoanalytic theory and the nature of human development. Attention will be given to major developmental phases and the accompanying states of mind from prenatal life through infancy, childhood and adolescence. The course introduces psychoanalytic psychotherapeutic theory and technique for working with infants, children and adolescents from the Object Relations Models. This approach builds on the work of Klein, Winnicott, Bion, Tustin, Meltzer and others. This model of mind and relationships has been a central theoretical and clinical component of all training programs at the P.C.C. Additionally, readings from the London Tavistock Clinical Series will be included. The teaching of theoretical concepts will be closely correlated with clinical application in all seminars.

STRUCTURE

This introductory course on child development and clinical treatment integrates in each two-hour seminar, a theoretical conceptualization and clinical application. The course will focus on essential and unfolding elements of the psychotherapeutic encounter with parents and their children from pregnancy, infancy, and childhood through adolescence. Two-hour seminars are conducted over three trimesters. The course begins in October and ends in June. Students are expected to present case material from their clinical work for discussion, and instructors will also discuss clinical applications of the material.

OVERVIEW

The course presents a succinct overview of human emotional development, from possible meanings of pre-birth experience, to the nature and significance of the mother/father/infant relationship, through the states of mind characteristic of young child, latency and adolescent mentality, to the formative impact, from puberty to adulthood, of various states of mind on the psychosexual development of the individual.

TUITION

Tuition is \$425 per trimester plus a one time \$50 Administrative fee. There is also a \$50 non-refundable application fee. The total cost for one year is \$1375 (application fee included). Payment of \$475 is due at the commencement of the first trimester. \$425 is due prior to the beginning of the second and third trimesters.

FALL COURSES -- 10 SESSIONS

- Discovering Infantile Mental Life
 - o Pre-birth Experiences
- Nature and Significance of the Mother/Infant Relationship
- Considerations about Early Development
 - o Early Affect Regulation
 - o Developmental Disorders
- Launching the treatment
 - o Assessment
 - o Fundamental Needs
- The Growth of Mental Structures
 - o Unconscious Phantasy
 - o Early Oedipus Complex and
- Super-ego Formation

WINTER COURSES -- 10 SESSIONS

- Diagnostic Evaluation of the Child
 - o Neuroses in Children
 - o Psychotic Illness in Early Childhood
- The Psychotherapeutic Setting
 - o The Playroom
- Issues of Play Technique
- Communication and Interpretation in Work with Young Children
 - o Gathering the Transference
- Working with Children who cannot talk or play
- Technique of Working with Latency Age Children
- Issues of Emotionality and Learning Disorders

SPRING COURSES -- 10 SESSIONS

- Issues of Puberty and Adolescence
 - o Problems of Unresolved Oedipal Issues
- The Assessment of Adolescence
 - o Adolescent States of Mind
- Eating Disorders and Other Psychopathologies
- The Adolescent at Risk
 - o Gang Mentality and Delinquency
- Issues of Termination and Ending Therapy

ELIGIBILITY

Applications are accepted from all mental health professionals with a valid California license (L.C.S.W., M.D., M.F.T., Ph.D., Psy.D., R.N.) or have authorization to work under a person holding a valid California license in such a field, and show an aptitude for psychoanalytic psychotherapy work.

APPLICATION

Deadline for completed applications is August 15. Please include a \$50 non-refundable application fee. The fee for applications submitted after the deadline is \$100. No applications will be accepted after September 1. Applicants can expect to have two interviews as part of the application process.

For more information, contact the PCC office or go to www.psycc.org to download an application. You may also contact the PCC by writing to:



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NON-DISCRIMINATION STATEMENT

The Psychoanalytic Center of California admits students of any race, color, gender, sexual orientation, national and ethnic origin to all rights, privileges, programs and activities generally accorded to or made available to students at the Center. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

CERTIFICATE

Upon completion of the course, PCC awards students a Certificate of Completion.